

September 2009

Early Learning

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 AA Make the sound of the letter "M". Look for things that begin with that letter.	2 P Practice a nursery rhyme together.	3 V Name the parts of your faces. Talk about what noses do, what eyes do, what ears do, etc.	Children's Museum Free Day http://www.childrensmuseumoftacoma.org/	1 Visit the Library Together.
2 Stack up some pillows outside on a blanket and read some books outside.	3 V Take a walk some place you haven't been before. Name the unusual things that you see.	4 P Sing a song while driving in the car.	5 V Sit quietly looking out a window and watch for birds. Encourage your child to talk about what they see.	6 AA When running errands, encourage your child to point out letters that they see.	7 AA Let your child create their own grocery list. Have them tick off the items as they go into the cart.	8 V Take a walk some place you haven't been before. Name the unusual things that you see.
9 AA *National Grandparent Day* Write down your child's dictation of messages. Send to Grandparents.	10 P At the end of the day, write a story of what happened that day.	11 AA Have a shape hunt around the backyard.	12 AA Make a grocery list together.	13 AA Make the sound of the letter "M". Look for things that begin with that letter.	14 P Attend the Fair and visit the animal barn. Make each animal's sound.	15 Visit the Library Together.
16 Read a bedtime story in the middle of the day. Pretend to sleep (or really take a nap).	17 P Practice a nursery rhyme together.	18 V Choose a word and see if your child can tell you the opposite of that word.	19 AA Run your finger along the print as you read a favorite book.	20 AA Have a shape hunt around the backyard.	21 V Name the parts of your faces. Talk about what noses do, what eyes do, what ears do, etc.	22 P Sing a song while driving in the car.
23 Have a "screen" blackout day. Read and play games instead.	24 AA Write the first letter of your child's name. Talk about the sound that letter makes.	25 AA Have a shape hunt around the backyard.	26 V Talk about different categories and things in them, ie weather: rain, snow, lightening, wind, etc.	27 V Take a walk some place you haven't been before. Name the unusual things that you see.	28 P At the end of the day, write a story of what happened that day.	29 Visit the Library Together.
30 Check out several books from the library. After reading them, choose your favorite.	31 Let your child "read" a favorite book to you.	Notes for Next Month				

The 6 pre-reading skills:

 Narrative skills;
  Print Motivation;
  Vocabulary;
  Print Awareness;
  Letter Knowledge;
  Phonological Awareness.

(For further discussion about these skills, see Every Child Ready to Read on the PLCS website at: <http://www.piercecountylibrary.org/kids-teens/parents-caregivers/early-learning.htm>)