

Keep this sheet.
Collect them all!



Explore your world with this Science-to-Go backpack



Books in this backpack

- **Building Our House**
by Jonathan Bean
- **Construction Zone**
by Cheryl Willis Hudson
- **Dreaming Up**
by Christy Hale
- **A House in the Woods**
by Inga Moore
- **Whose Tools?**
by Toni Buzzeo

Idea!

As you read a book together, run your finger along the text so your child can see that we read from left to right.

More books
at your
library

Balancing Act. Ellen Stoll Walsh. E WALSH
Construction. Sally Sutton. E SUTTON
Goodnight, Goodnight, Construction Site. Sherri Duskey Rinker. E RINKER
If You Lived Here. Giles Laroche. E392.36
Iggy Peck, Architect. Andrea Beaty. E BEATY
Look at that Building! Scot Ritchie. E690

Local Connection

Visit the **Children's Museum of Tacoma** to build playscapes. It's "pay what you will" every day! Visit a local construction site several times to see different construction stages.

ACTIVITY

Roof and Floor

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Building with blocks is a great way to develop motor skills and mathematical thinking. And when kids build together, social skills are developed through shared materials and ideas. In this activity, your child will experiment with materials and learn new words such as “foundation” and “roof.”

What you need:

- Wooden blocks or other building materials (sponges, toilet paper tubes, foam, small branches)
- Scrap fabric or kitchen towels
- Scrap paper
- Plastic animals (optional)
- Sandbox (optional)

Try this:

1. Tell your child they’re going to build a house. Who would they like the house to be for? Perhaps a toy animal or favorite doll?
2. Talk about what a house needs. What’s at the base of a house? What’s on top?
3. Allow them to experiment with different building materials. Can they put a curved roof on the house?
4. If building in a sandbox, talk about foundations. Ask your child to stand a block on top of the sand. Then, try pushing a similar block into the sand. Can they build on top of both blocks?
5. Knock down the building!

Rhyme

Let’s Build a Town

Let’s build a town
With all of our blocks
(form squares with your hands)
We’ll add some signs,
some plants, some rocks
(hold square above your head,
grow a plant, make two
fists for rocks)
The cars will drive all
through our town
(steer the wheel)
We’ll play and play
And then knock it all down!
(sweep hands out and across
in front of you)

Field Notebook

Add something to the field notebook!

For example: Does your child want to draw a picture of their building? Measure the building’s height and add that information to their drawing.