Rhymes and Fingerplays

**The Airplane**
The airplane has great big wings:
(arms outstretched)
Its propeller spins around and sings,
"Vvvvvv!"
(make one arm go round)
The airplane goes up:
(lift arms)
The airplane goes down:
(lower arms)
The airplane flies high
(arms outstretched, turn body around)
Over the town!

**Zm, Zm, Zm**
Zm, zm, zm, zm;
Hear the airplane’s engine sing.
Zm, zm, zm, zm;
See it fly with out-spread wing.
Zm, zm, zm, zm;
Watch it turn and then swoop down
And come to rest upon the ground.

Poem
If I could fly
As high and low
As the wind, as the wind,
as the wind can blow—
I’d go!

John Ciardi

**Airplanes**
The airplane has great big wings:
(arms outstretched)
Its propeller spins around and sings,
"Vvvvvv!"
(make one arm go round)
The airplane goes up:
(lift arms)
The airplane goes down:
(lower arms)
The airplane flies high
(arms outstretched, turn body around)
Over the town!

**See the Airplanes**
Oh, look, see our airplanes
(look up)
Away up in the sky
(point)
Watch us gliding through the air

Things to do together
- Fold paper airplanes together and fly them around the house or outside. Talk about how different shapes fly. What makes them fly better?
- Watch for airplanes outside. Wonder about where they are going. Imagine where you would go if you were on an airplane. Who would you visit?
- The word airplane is a compound word—it’s made up of two words, air and plane. On two pieces of paper, write the word air and the word plane. Go over the words with your child. Say them separately at first with time in between. Then begin to say them faster and faster until you are simply saying the word, airplane. Try this with other compound words—cowboy, football, Starfish, doorbell, batman, sunshine, hotdog, etc.

Other Resources
The World’s Greatest Paper Airplane and Toy Book
by Keith R. Laux