Who Put the Cookies in the Cookie Jar? by George Shannon

This is not the well known rhyme in book format, but a look at exactly who is involved in the making of a store-bought cookie. From the bakery to the truck driver, to the children who eventually pull the cookie from the jar, this is a wonderful title to share when talking about the food that we purchase. The vibrant illustrations and multicultural cast of characters make this a real winner! Preschool.

Other fun books featuring Food and Eating

What is Taste? by Jennifer Boothroyd – This vibrant informational title features photographs and brief information about taste! Preschool and young schoolage.

Bebe Goes Shopping by Susan Middleton Elya—A very fun bilingual Spanish/English visit to the grocery store with a baby! Preschool.

Pizza Pat by Rita Gelman—This is a wonderful retelling of “This is the House that Jack Built” featuring Pizza and Mice! An early reader that works well for preschool and up.

Just One Bite by Steve Jenkins—A wonderful large format picture book showing what different animals can eat with just one bite! Preschool and young schoolage.

To Market, To Market by Anne Miranda—A hilarious take on the old song with wonderful illustrations by Janet Stevens. Preschool.

Bee-Bim-Bop by Linda Sue Park – a little girl helps her mother prepare a delicious traditional Korean dinner in this bouncy, happy book.

The Cake that Mack Ate by Rose Robart - Another retelling of “This is the House that Jack Built” but with a humorous, surprise ending.

Free STARS trainings are listed at www.piercecountylibrary.org

Due to the new smaller class size requirement only teachers with tickets will be admitted to the class. To register and receive a ticket. Contact Susan Anderson-Newham at susana@piercecountylibrary.org
**Learning Ideas for April**

**Food and Math**

Choose two foods commonly eaten by your children. Put two photos of these foods side by side at the top of a piece of paper or cardboard. Tell the children you are going to take a survey about these two foods. Talk about each of them to make sure the children know what they are. Ask the children one by one which food they like better and place a tick mark beneath that food. Talk about the results together.

- What does the chart tell us about the food preferences in the group?
- Which food is most popular?
- Why do they think it’s most popular?
- What made them choose that food?

You can use this chart idea with many other categories and it is a simple way to show ‘data collection’.

**Food Discussion**

Engage the children in a discussion about food. Why do we need it? What does it do for us? What do they think it is about certain kinds of foods that makes us like or dislike them? Share all your favorite foods and talk about why you like them. Etc.

**Breakfast Pizzas**

Make breakfast pizzas with your children! Set out a variety of items, let the children build their own and then bake!

**Crust:**

Pita bread, pre-cooked pizza dough, or tortillas

**Ingredients:**

Crumbled bacon, chopped sausage, scrambled or fried egg, one or two varieties of cheese, tomatoes, beans of some sort, rice, let your children choose ingredients as well.

Bake pizzas for about 5 minutes at 350 degrees.

Enjoy!

You can find a myriad of early learning information at our website:

http://www.piercecountylibrary.org/

(in the parents/caregivers section of the Kids/Teens menu)