Books of the Month

Bee-bim Bop! By Linda Sue Park
This joyful book features a young girl helping her mother cook up the ‘rice-rice-mix’. The illustrations enhance the bouncy rhyming text. The repetition will captivate toddlers and pre-schoolers during read-alouds.
Ages 2—6

Other fun books about Rhyming Books

Guess Again by Mac Barnett—Older preschoolers and young schoolage children will love trying to guess the silhouettes. Barnett uses rhyme in a most hilarious way.

Rosie Revere, Engineer by Andrea Beatty—A wonderful rhyming book that celebrates STEM exploration and the work it takes to invent and create. Rosie is an inspiration. Young school-age.

Jamberry by Bruce Degen—This classic rhyming book is particular fun for the berry rich Pacific Northwest audience. All ages.


Felicity Floo Visit the Zoo by E. S. Redmond—hilarious book about a little girl unwittingly spreading the flu. Older preschool and young school-age children.

Rhyming Dust Bunnies by Jan Thomas—Children are encouraged to play with rhyme in this funny book. All ages will enjoy the antics of these dust bunnies.


Rhyme of the Month

Five Fat Peas
Five fat peas in a pea pod pressed
(fold hands together)
One grew
Two grew
And so did all the rest
(unfold fingers)
They grew
and they grew
and they did not stop
(Spread hands further and further apart)
that the pea pod popped!
(Clap hands)

Poem of the Month

Cup of Tea

Here’s a cup
Here’s a cup
And, here’s a pot of tea
Pour a cup
And, pour a cup
And, have a cup with me

-Author Unknown

Free STARS trainings are listed at www.piercecountylibrary.org
You may register for STARS classes by clicking on the date of the class on the Calendar of the Pierce County Library website: www.piercecountylibrary.org
Learning Ideas for February:

Musical Shapes

Supplies:
- Three different large shapes taped onto the floor
- Music (CD or IPad)

1. Together with the children, decide what movement will be represented by what shape. For example, if you have a triangle, circle and square laid out, the triangle could indicate running in place, the circle might indicate shaking all over, and the square could mean stretching. These will be the only skills allowed inside those shapes!
2. Start the music and encourage the children to move in any way they want throughout the room.
3. When the music stops they must crowd into the nearest shape. (The shapes need to be large enough to accommodate lots of children.)
4. For as long as the music is stopped, while inside that shape, they must perform the movement designated to that shape! (They may need reminders of what movement belongs in each shape.)
5. When your children’s memory skills are ready for a greater challenge, add more shapes with more kinds of movements.
6. If you have a remote control for your CD player, you can join in on the fun! It makes it more enjoyable for the children and it also gives you a chance to get some fun and healthy exercise.

Cards for Children in the Hospital

- Construction Paper or Card Stock
- Markers, paint, or crayons

Talk with the children about why a child might be in the hospital. Tell them you think it would be nice for them to create cards for those children.

Ask them to think about what kind of card they would like if they were not feeling well—what message or picture would make them happy?

Create the cards and perhaps photograph each child with their card.

Deliver the cards to a community Hospital.

You can find a myriad of early learning information at our website:
http://www.piercecountylibrary.org/
(in the parents/caregivers section of the Kids/Teens menu)