Rhymes And Fingerplays

Here is My Book
Here is my book,
(hold hands together as if a book, then open)
I open it wide,
To see all the pictures,
that are inside.

Reading
The more that you read,
the more you will know.
The more you learn,
the more places you'll go.
- Dr. Seuss

Amazing Fingers
I have ten fingers and they all belong to me;
I can make them move
would you like to see?
I can shut them tight,
I can open them wide,
I can put them together,
I can make them hide,
I can make them jump high,
I can make them jump low,
I can fold them quietly and hold them just so

At the Library
At the Library, at the library
You can find a book
From a to z
At the Library
At the library

Books
I like books
I really do.
Books with stories
And pictures, too.

Books of birds
And things that grow.
Books of people
We should know.

Books of animals
And places, too.
I like books
I really do!

Things to do together
- With your child, label all the parts of a book: the cover, the pages, the end-papers (the very first pages with no writing) the spine, the back cover, the table of contents, the index etc
- Hold the book upside down and tell your child you are going to read it. Let them correct you on how to hold the book.
- Let your child turn the pages or “read” the book to you.
- With a familiar book, ask your child to locate a specific picture or phrase in the book. This gives them practice using a book to locate something specific
- Attend a library Storytime. There are Storytimes for all pre-school aged children. Call your local branch for the schedule

Other Resources
Creating Readers: over 1000 Games, Activities, Tongue Twisters, Fingerplays, Songs, and Stories to Get Children Excited about Reading
by Dr. Pam Schiller