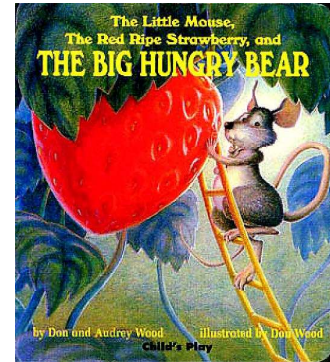


Book of the Month:

The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear by Don Wood

The vivid illustrations and amusing storyline have made this book popular with children of all ages. (And with their teachers too!)



Other fun **RED** books:

Clifford the Big, Red Dog by Norman Bridwell— What list of “red” books would be complete without Clifford? A classic and a favorite. Preschool.

Red Truck by K. R. Hamilton—Wonderful story about a red tow truck saving a school bus. The retro illustrations suit this perseverance story to a tee. Preschool.

The Red Book by Barbara Lehman. This is a very interesting little book about a...red book!

Pepo and Lolo and the Red Apple by Ana Martin-Larranga— The little pig and chick are back in a simple adventure perfectly suited to wee ones and toddlers.

Red Rubber Boot Day by Mary Lyn Ray. What could be more fun than playing in rain puddles in beautiful red boots? A fun, splashy book for preschoolers.

Red Sled by Patricia Thomas—A very simple rhyming book about a boy and his father and a snowy day. All ages.

Lemons Are Not Red by Laura Vaccaro Seeger. Ms. Seeger writes some amazing conceptual books and this is one of our favorites. All ages.

Rhyme of the Month

Rainbow over the water
(ripple hands like wavy water)
Rainbow over the tree
(Shape arms like a tree)
Rainbow over the mountain
(Shape arms like a mountain over your head)
Rainbow over the sea
(spread arms out wide)
Rainbow over the flowers
(Sprout your hand like a flower blooming)
Rainbow over the bee (“buzz” with fingers)
Rainbow over the animals, Rainbow over me!
(Swing arms in an arch over your head)

Poem of the Month

Red sky at morning
Sailors take warning
Red sky at night
Sailor’s delight
Anonymous

February’s **Free STARS** Training:
Art and Literacy
Saturday February 20, 2010 10am—noon
2 STARS credits



Free STARS trainings are listed at www.piercecountylibrary.org
In the **Child Care** section of the **Parents/Caregivers** menu

Literacy ideas for February:

Social Skills & Vocabulary

Many people think of the color red as an energetic color or the color of anger. February is also the Valentine month, so it's appropriate that we use this month to talk about feelings of all kinds. Share with the children a book about feelings:

Feelings by Aiki

How Are You Peeling? Foods with Moods by Saxton Freyman

What Does Baby Say? By Karen Katz

Make a chart of "feeling words". As you read the words from the chart, encourage the children to show you what they think the feelings look like.

Ask them to talk about the times when they have felt these feelings.

Brainstorm with the children for other words that describe the feelings.

Encourage them to use these other words whenever possible.

Glove Game

Bring in as many pairs of "gloves" as you can—baseball gloves, boxing gloves, oven mitts, mittens, rubber gloves, etc. Encourage the children to pick out a pair of gloves and call out something in the room (table, floor, wall, chair, poster, door etc) and have the children touch that object with the gloves on. Talk about what it feels like. How is it different from touching it with your fingers?

Call out different parts of the body and encourage the children to touch that body part with the gloves.

Vocabulary



Narrative Skills

Create a valentine tree (or a "Love tree") on a piece of paper and hang on the wall. Cut out lots of paper hearts. Let the children come up one at a time and tell you who they love and why. Write the name of the person (or have the child write the name of the person) on the heart and add it as a leaf on the tree. Encourage the children to hang as many leaves as they like on the tree. Use this artwork as an opportunity to talk about people we love, always encouraging the children to describe and converse.

Have fun!

If you have questions about this newsletter or if you would like to register for STARS trainings, call 253-536-6500 ext 189 or email susana@piercecountylibrary.org for details.