

March 2013

## Book of the Month



### Fox in Socks by Dr. Seuss

Though everyone probably has their favorite book by the master of children's rhyme, Fox in Socks is featured this month as it really tests the read-aloud abilities of readers. The tongue twisting required to properly narrate this title make it the ultimate language-fun book. We dare you! Preschool and older.

### Other fun books featuring *Dr. Seuss*

The Big green Book of Beginning Readers by Dr. Seuss—The stories in this book are meant as very simple beginning readers for young school-aged children but will also work well individually for toddlers and preschoolers.

The Bippolo Seed and Other Lost Stories by Dr. Seuss—Wonderful rhyming stories that are less well-known, but still very fun! Schoolage.

The Boy on Fairfield Street: How Ted Geisel Grew Up to Become Dr. Seuss by Kathleen Krull—A wonderful picture book biography of Dr. Seuss for young school-aged children.

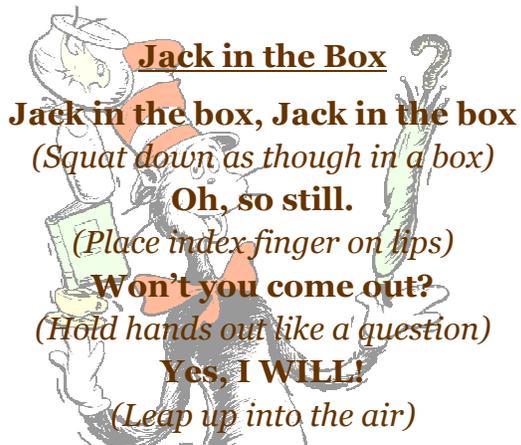
The Cat in the Hat by Dr. Seuss—Fun, rhyming text describes a variety of leaves and what you can do with them. Toddlers and preschoolers.

The Cat's Quizzer by Dr. Seuss—A fun collection of amusing quizzes and questions. Older preschool and young school age.

Dr. Seuss's ABC by Dr. Seuss—A simple and hilarious alphabet book for all ages.

I Can Lick 30 Tigers Today by Dr. Seuss—Three amusing and not well-known stories. Preschool and Young School-age..

### Rhyme of the Month



### Poem of the Month

#### The Cat

“Look at me!  
 Look at me!  
 Look at me NOW!  
 It is fun to have fun  
 But you have  
 to know how.”

Dr. Seuss (from The Cat in the Hat)



Free STARS trainings are listed at [www.piercecountylibrary.org](http://www.piercecountylibrary.org)

Due to the new smaller class size requirement and ineffective pre-registration procedures of the past, the Pierce County Library STARS classes will open their doors a half hour early and will accept the first 50 people for each class. We appreciate your patience and understanding!

## Learning Ideas for March



### Cloud Watching

*Spring in the Northwest is a wonderful time to look at clouds. When you go outside this month, spend time noticing clouds with the children. What color are they? What shape? Are they moving? In what direction? Why do we think they are moving? What are they made of? Etc.*

*Keep a 'cloud journal' or create a poster for the month. Investigate clouds together. Check out a book from the library or search for answers to questions about clouds online.*

*Perhaps use cotton balls or torn pieces of paper to create art projects that reflect the changing clouds outside.*

*Preschool science!*



### Texture Box

Put a number of items into a box or a bag. At circle time, pull them out one at a time and talk about them together. What is it called?

Have the children ever seen it before? Where and when? Describe the object together as completely as possible—its color, its texture, its uses, etc.

Once you have described every object, pass the box/bag around and let children who wish, pull out an object (or simply *feel* the object) and repeat what they remember from the discussion of the object.

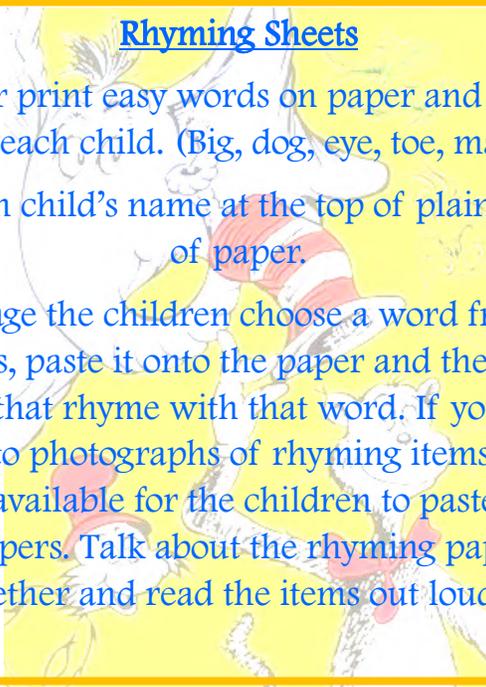
(Have enough objects for each child to take a turn)

### Rhyming Sheets

Write or print easy words on paper and cut out one for each child. (Big, dog, eye, toe, mat, etc.)

Put each child's name at the top of plain pieces of paper.

Encourage the children choose a word from the cut-outs, paste it onto the paper and then draw things that rhyme with that word. If you have access to photographs of rhyming items, make them available for the children to paste onto their papers. Talk about the rhyming papers together and read the items out loud.



You can find a myriad of early learning information at our website:

<http://www.piercecountylibrary.org/>

(in the parents/caregivers section of the Kids/Teens menu)