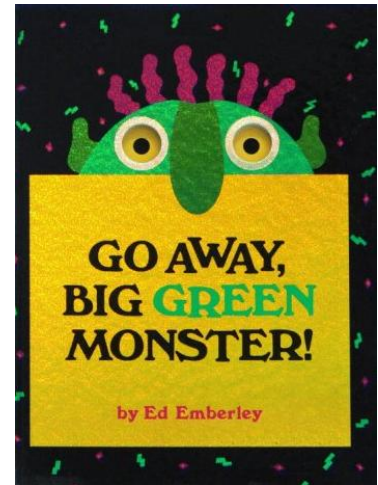


October 2011

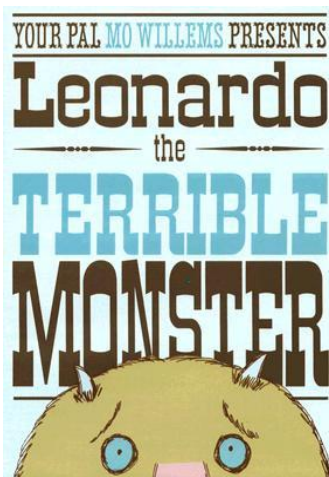
Books of the Month

Leonardo the Terrible Monster by Mo Willems – All set to scare the “tuna salad” out of a very frightened-looking little boy, Leonardo discovers he may be a better friend than scary monster when he hears the little boy’s tale of woe!
Ages 4-7

Go Away Big Green Monster by Ed Emberley – In this story, children can build a monster and then make him go away bit by bit. Ages 3-7



Other Books about Monsters and Not –so-scary stories...



[A Dark, Dark Tale: Story and Pictures](#) by Ruth Brown – This story builds and builds to...a not-so-scary ending! Ages 3-7

[Bedtime at the Swamp](#) by Kristyn Crow – A fun, interactive bedtime story.
Ages 3-7

[If You're a Monster and You Know It](#) by Rebecca Emberley – A new version of the song “If You’re Happy and You Know It.” Invite children to participate and move like the monsters in the book. Ages 2-5

[My Monster Mama Loves Me So](#) by Laura Leuck – Everything is turned upside down in this tale of a little monster and his mama – she gives him “lizard juice with ice,” and bakes him “cookies filled with bugs.” But what she has in commons with all mothers is how much she loves her little monster! Ages 3-5

[Where the Wild Things Are](#) by Maurice Sendak – This classic tale of Max and the wild things having their “Wild Rumpus” never gets old with children or adults! Ages 4-8

[The Little Old Lady Who was Not Afraid of Anything](#) by Linda Williams – This cumulative story lends itself easily to participation from the whole class. Ages 3-7

[The Teeny Tiny Woman](#) by Harriet Ziefert – Another tale that builds suspense as the teeny tiny woman finds a bone in a graveyard and is haunted by someone who wants it back. This teeny tiny story comes to a very big ending as the teeny tiny woman shouts “TAKE IT!” – Ages 4-8

If you have questions about this newsletter or if you would like to register for STARS trainings, call 253-548-3424 or email susana@piercecountylibrary.org for details.

Song and Rhyme of the Month

Monster Man

I am the monster man!

(Point to self)

I wave my arms! I roll my eyes!

(Suit actions to words)

I shake my head! I gnash my teeth!

I jump up high! I say "Boo!"

I sit down very quietly, too!

Monster Pokey

(sing to "The Hokey Pokey")

You put your claws in,

You take your claws out,

You put your claws in,

And you shake them all about

You do the wild rumpus

And you turn yourself around

That's what it's all about!

(repeat words above using big feet, horns, tail, hairy self, etc.)



Literacy Connections

READING and PLAYING

Act out Words

Invite children to act out the new vocabulary they learn through books. This activity works best with books you've read aloud several times, so the children are very familiar with the story.

First, as a class, discuss what the word means. Then, ask children to **SHOW** you what the word looks like...for example, what does "furious" look like? What does a "wild rumpus" look like?

Many of the **monster** and **not-so-scary stories** would be great books for this activity. It's amazing the amount of rich vocabulary contained in picture books making them incredibly valuable teaching tools for children. Have fun!

TALKING and WRITING

Monster Toast Recipe

Give children a piece of bread and have them paint a monster face onto their bread using small, clean paintbrushes and milk mixed with a few drops of food coloring. Put the bread in the toaster and, when done, butter and eat.

Talk with the children beforehand about what they might want their monster face to look like...eyes, ears, a nose, etc. Do they want to make a scary face? A silly face? As they are eating, you could read the book *Go Away Big Green Monster by Ed Emberley* and talk with the children about how they can make their "monster" go away - by eating it!

This activity provides great **WRITING** practice because it exercises small hand muscles.

