We March by Shane W. Evans
This remarkable book covers the 1963 March on Washington for Jobs and Freedom. Using very simple text and accompanied by very compelling illustrations, the book perfectly and appropriately captures the feeling of 250,000 people coming together to march on Washington. It culminates with Dr. Martin Luther King’s “I Have a Dream” speech. Highly recommended!

Other fun books featuring Social Justice and Racial Equality

All the Colors of the Earth by Sheila Hamanaka — A wonderful look at the beauty of the World’s Children. Preschool.
Chocolate Me by Taye Diggs — An excellent look at differences in our appearances and a celebration of those differences. Preschool.
My People by Langston Hughes — A celebratory poem about African Americans accompanied by stunning photographs. All Ages.
One Love by Bob Marley — This is an adorably illustrated version of the famous Reggae song. Preschool.
Shades of People by Shelley Rotner — In this lovely book, large photographs accompany children describing their skin color in delicious terms. A wonderful book to open a dialogue about race. Preschool.
We are All Alike, We are All Different written by the Cheltenham Elementary School Kindergartners - This wonderful book shows the many ways people are alike and celebrates the many ways we are unique. Preschool and young school-age.
What Makes Me Beautiful by David and Mutiva Vision - Children discuss the qualities that make them beautiful and special.

Rhyme of the Month
The More We Get Together
The more we get together, together,
The happier we’ll be,
For my friends are your friends
And your friends are my friends
The more we get together,
The happier we’ll be!

Poem of the Month
Us
You are you
And I am me
We play together
Happily.

Free STARS trainings are listed www.piercecountylibrary.org
You may register for STARS classes by clicking on the date of the class on the Calendar of the Pierce County Library website: www.piercecountylibrary.org
What is a Friend?

Engage the children in a discussion about what it means to be a friend.

- How do friends treat each other?
- Think of their best friend. What do they like about that person?
- How does that person make them feel?
- What sorts of things does that person do that makes them want to be friends?
- Have they ever had their feelings hurt—what happened and how did they feel?

Encouraging the children to share from their experience will make the conversation relevant and informative.

Shades of People

If possible, read the book: Shades of People by Shelley Rotner.

Engage the children in a discussion about skin and skin color.
How is all our skin alike? How is it different?
When we put our hands together in a circle, what shades do we see? Etc.

Celebration Papers

Paste a photo of each child at the top of a blank piece of paper. At Circle Time, share with the children one thing that you really love about each child. Write it on the paper below their picture. Hang the pictures in the room and any time a child mentions something that they like about another child, add that to the child’s picture.

(Make an effort to keep the pictures relatively equal so that all children feel valued and included.)

You can find a myriad of early learning information at our website:
http://www.piercecountylibrary.org/
(in the parents/caregivers section of the Kids/Teens menu)