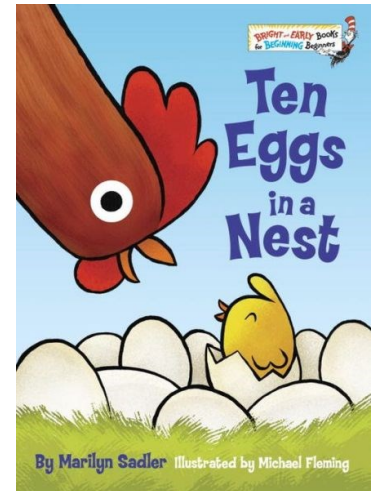


Books of the Month

Ten Eggs in a Nest by Marilyn Sadler

A proud father rooster's desire to provide a worm for each of his hatching chicks creates an amusing study in addition and subtraction in this funny early reader. Because (as his Hen wife informs him) you are not supposed to "count your chickens before they hatch", Rooster is forced to continually recount the chicks and add more worms. The vibrant illustrations and clever story in this book make it perfect to share with preschoolers and young school-age children. (Adults will enjoy it too!)



Other fun books featuring *Counting and Math*

Ten, Nine, Eight by Molly Bang – A gentle and soothing bedtime book counting backwards from 10. All ages.

Ten Rubber Ducks by Eric Carle—Yes, it's a counting book, but it's also based on the true story of a carton of Rubber Ducks that fell overboard into the Pacific Ocean. Preschool and young school-age.

We All Went on Safari: A Counting Journey Through Tanzania by Laurie Krebs—preschoolers will love joining in on the repeating refrain in this wonderful counting book.

Over in the Meadow by John Langstaff—All children deserve to hear this wonderful old rhyme read aloud.

Inch by Inch by Leo Lionni—An inchworm provides the perfect introduction to measuring things in this classic book. Preschool.

Food Patterns by Nathan Olsen—Scrumptious photos of food make this a great choice for preschoolers to explore the concept of patterns in the world.

Round is a Mooncake by Roseanne Thong – Traditional Chinese objects are used to highlight the attributes of many shapes. This beautifully illustrated book will interest preschoolers.

Mouse Count by Ellen Stoll Walsh - A simple yet classic counting book for toddlers and preschoolers.

Rhyme of the Month

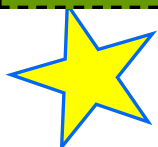
Fishing

One, two, three, four, five
(count on one hand)
I caught a fish alive
(mime fishing pole)
Six, seven, eight, nine, ten.
(Count out with both hands)
I threw it back again.
(Mime tossing the fish back)

Poem of the Month

Bee
One little flower,
one little bee
One little bluebird high in a tree
One little brown bear smiling at me
One is a number I like
You see,

Traditional



Free STARS trainings are listed at www.piercecountylibrary.org

You may register for STARS classes by clicking on the date of the class on the **Calendar** of the

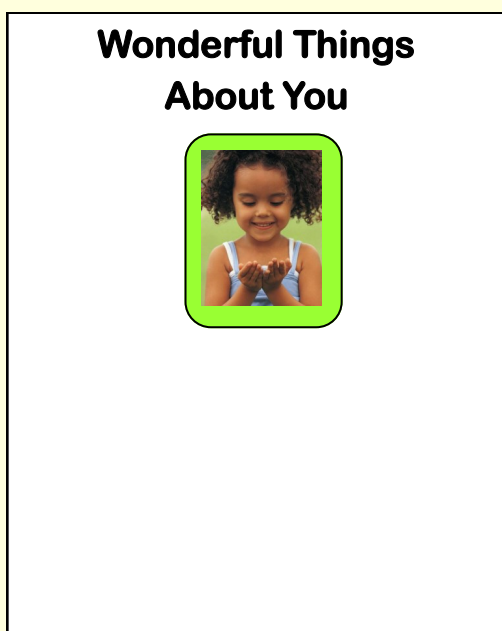
Pierce County Library website: www.piercecountylibrary.org

Learning Ideas for July

Attribute Portraits

Print out photographs of each child and paste them toward the top of separate pieces of paper. (Or position a digital photograph of each child toward the top of a blank paper.) Write “Wonderful Things About You” above the photo.

Throughout the month, write things on each child’s portrait so by the end of the month, each child will have an attractive list of all their positive attributes.



Make Dough Shapes

- ◆ Introduce the measuring cups and spoons.
- ◆ Have the children help you put one cup of salt into a bowl. Prepare 1½ cup warm water and ask the children to predict what might happen when you add the water to the salt.
- ◆ Pour the water into the bowl and talk about what happened. Stir the salt and water thoroughly.
- ◆ Add 3½ to 4 cups flour to the mixture. Mix and knead until the dough is pliable.
- ◆ Give each child some dough with which to work. Perhaps add an extract or spice of their choice to give the dough a scent.
- ◆ Let the children shape their dough.
- ◆ Discuss what might happen during baking time. Encourage the children to make predictions.
- ◆ When ready, bake the dough at 250° until it is hard. (Baking time will vary depending on the thickness of the dough shapes)
- ◆ Once the shapes have cooled, talk about your predictions together.

(These shapes are not really meant for eating)

Idea from: [Math and Science Investigations: Helping Young Children Make Big Discoveries](#) by Sally Anderson.

Body Language

Talk together about how we use our bodies to communicate. Demonstrate some ways to ‘talk’ for example:

Nod your head, smile, frown, wave, shrug your shoulders, roll your eyes, stick out your tongue, put your finger to your lips etc.

Discuss how and what these movements communicate. See if the children can think of other movements that signal thoughts and feelings.



You can find a myriad of early learning information at our website:

<http://www.piercecountylibrary.org/>

(in the parents/caregivers section of the Kids/Teens menu)