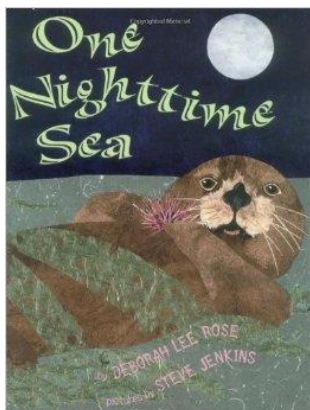


### Books of the Month



**One Nighttime Sea: an Ocean Counting Rhyme by Deborah Lee Rose** - A beautifully illustrated counting book of nocturnal sea animals with further information about each of the 20 animals mentioned. Ages 3-7.

**Daytime Nighttime by William Low** - The first half of this story features animals who are active and awake during the day and the second half highlights nocturnal animals. Each illustrated page resembles a painting! Ages 2-5.

#### OTHER BOOKS FEATURING NOCTURNAL ANIMALS-

**I'm Not Cute! By Jonathan Allen** - Poor little baby owl is tired of being called cute by all the animals in the forest (even though he is!) until his mom comes up with the perfect solution. Ages 3-5.

**Nightsong by Ari Berk** - Little Chiro ventures out into the wide nighttime world for the first time ever with nothing but his good sense but he eventually winds his way home after an adventurous night! Ages 4-8.

**Stellaluna by Janell Cannon** - After being knocked out of her mother's arms by an attacking owl and landing in a nest of birds, Stellaluna tries her best to act like a member of her new adopted bird family, until she is reunited with her mother later in the story. The book also includes factual information about bats. Ages 4-7.

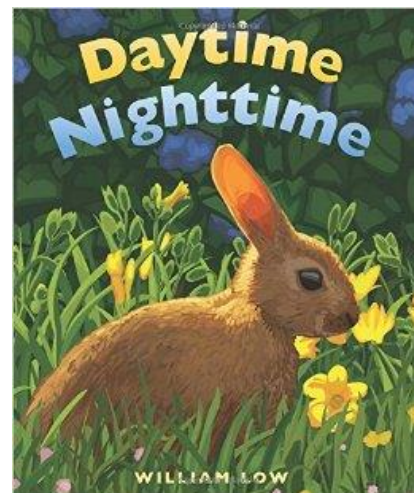
**Who's in the Forest? by Phyllis Gershator** - Wonderful early introduction to a variety of nighttime animals for the youngest children. Ages 1-3.


**Kitten's First Full Moon by Kevin Henkes** - When kitten sees the full moon for the first time, she mistakes it for a bowl of milk. Although she tries repeatedly to reach the milk, she never can but, upon returning home, finds a bowl of real milk waiting for her. Ages 4-8.

**Good Night Owl by Pat Hutchins** - With all the daytime animals making such a ruckus, how in the world can owl sleep? But when night falls, he gets his sweet revenge! Ages 3-6.

**A Book of Sleep by Il Sung Na** - All the animals have gone to sleep for the night except for the nocturnal owl, who watches over all. Finally, though, as the bright sun comes up, it is owl's turn to rest. Ages 4-8.

**Owl Babies by Martin Waddell** - Perhaps one of the most touching stories of love between a mother and her children still. Three little owlets are anxiously awaiting their mother's return and, of course, she does return and to many exclamations of love! Ages 2-5.



Nocturnal Animals 		
Know	Want to Know	Learned
<p>But I don't know...</p> <p>What is a nocturnal animal?</p> <p>Do they sleep during the day?</p> <p>Do they have special eyes?</p>	<p>What do they eat?</p> <p>Do they have special ears?</p> <p>Do they have special feet?</p> <p>Do they have special claws?</p>	<p>I learned that nocturnal animals are active at night.</p> <p>They have special eyes that can see in the dark.</p> <p>They have special ears that can hear better at night.</p> <p>They have special feet that can climb trees.</p> <p>They have special claws that can catch prey.</p>

## Rhymes of the Month

### There's something in the nighttime

There's something in the nighttime  
that I can't really see.

There's something in the nighttime,  
now what can it be?

Who, Who, Who

Hear it's funny sound?

Who, Who, Who

An Owl is what I found!

*(Continue with other animals, I used an owl, a cat, a mouse, and a skunk*

*'Smell that funny smell? Sniff, sniff, A skunk! You sure can tell!)*

### OWL!

The owl's eyes open wide at night.

He looks to the left, he looks to the right.

He turns his head around and around,

And then he makes the spookiest sound.

*(Who! Who!)*

## Learning Ideas for July

### Nighttime Alphabet Treasure Hunt

What you need:

Pictures of letters or foam letters

Tape

Flashlights

Choose a classroom ahead of time to hide many letters in plain sight around the room. Darken the room by pulling down blinds and turning lights out. Each child should have a flashlight to use. Tell the children that you are going on a night time treasure hunt to search for as many letters of the alphabet as they can find. Talk about the letters they find as they find them – what sounds do these letters say?

Once all of the letters have been discovered, everyone can head back to another classroom for a snack of alphabet cookies and milk or juice. For added fun, read one of the books mentioned on the other page while everyone is enjoying snack.



### Nocturnal Animals KWL Chart

These charts are a way to help children organize their thoughts and questions about any topic. "K" stands for "know" – what they may already know about any given topic. "W" stands for what they "want to know." "L" stands for what they learned after reading and researching their topic further.

As a whole group, brainstorm together what children already know about owls, bats, raccoons, bullfrogs, or other nocturnal animals. You could create a separate chart for each animal.

Decide together what questions children still have and then how, as a group, you can begin to discover the answers together. Does the Internet have helpful information? What about a library book? Where would they like to look first for the answers to their questions? Finally, write down the answers you learned to some of their questions. You are teaching early research skills!

Free STARS trainings are listed at [www.piercecountylibrary.org](http://www.piercecountylibrary.org). You may register for STARS classes by clicking on the date of the class on the **Calendar** of the Pierce County Library web site: [www.piercecountylibrary.org](http://www.piercecountylibrary.org).