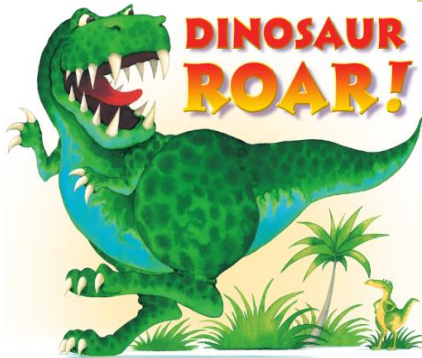


### Book of the Month



**Dinosaur Roar!** By Paul Stickland – This now classic teaches children all about opposites in addition to some new and descriptive vocabulary words all the while actively sharing the many moods of these dinosaurs. Ages 3-6.

Free STARS trainings are listed at [www.piercecountylibrary.org](http://www.piercecountylibrary.org). You may register for STARS classes by clicking on the date of the class on the **Calendar** of the Pierce County Library web site: [www.piercecountylibrary.org](http://www.piercecountylibrary.org).

### More books featuring Dinosaurs...

**ABC T-Rex** by Bernard Most – This is an entertaining alphabet book because T-Rex eats his way through the alphabet in a very descriptive way! Ages 4-8.  
**Dinosaur Bones** by Bob Barner – Such a fun and lively book about dinosaurs, chock full of interesting facts and comparisons. Great for answering many of children's questions. Ages 3-7.

**Dinosaur Dinosaur** by Byron Barton – This book makes a great first dinosaur book for young children as it helps children to understand that there were many different kinds of dinosaurs and introduces a few of the basic dinosaur names at the end. Ages 2-5.

**Dinosaurs Galore!** By Giles Andreae – Each of the dinosaurs in this book is introduced by a short, silly rhyme – complemented by colorful pictures. Ages 4-8.

**Dinosaur Stomp!** By Paul Stickland – Dance with the dinosaurs in this fun pop-up book! Ages 2-5.

**Dinosaur Tracks** by Kathleen Zoehfeld – In this book, children learn more about the dinosaurs through examining their foot prints left behind. Children will learn about how these tracks were formed and preserved. Ages 5-9.

**How Do Dinosaurs Say Goodnight?** By Jane Yolen – The first book in an amusing series about the proper way to behave – even if you happen to be a dinosaur! Ages 2-6.

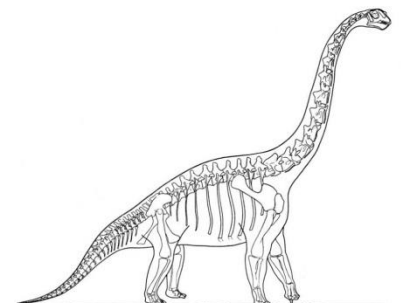
**How Big Were the Dinosaurs?** By Bernard Most – Most helps children to understand just how enormous the dinosaurs were by comparing them to real-world objects of today. Ages 4-8.

### Dinosaur Bones

From Nancy Stewart's Web Site – [www.nancymusic.com](http://www.nancymusic.com)

Dem bones, dem bones, dem dinosaur bones,  
Dem bones, dem bones, dem dinosaur bones,  
Dem bones, dem bones, dem dinosaur bones,  
Put 'em altogether and this is what you get...

*Show children pictures of different dinosaurs after you sing or chant the words above...can children name each of the dinosaurs? If not, you say the name and invite them to say it along with you.*

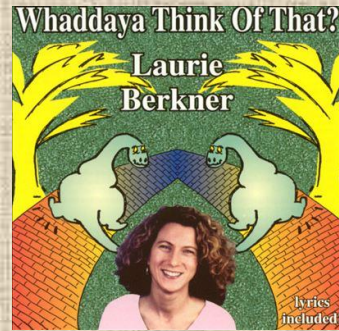


## Songs of the Month

### The Stegosaurus Song

To hear a tune to this song, go to [www.google.com](http://www.google.com) and type in "The Stegosaurus Song"- it should be the first result.

My name is Stegosaurus  
I'm a funny-looking dinosaur!  
For on my head are many bony plates  
And on my tail are more...  
My two front feet are very short  
My two back legs are long  
My body's big,  
My head is very small,  
I'm put together wrong...sniff sniff!  
*The actions match the words to the song!*



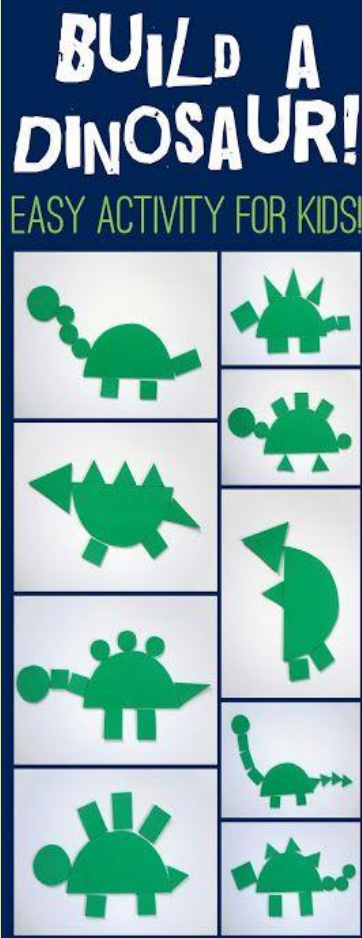
The first track on this CD – **"We are the Dinosaurs"** is a wonderful song to dance, march, and move to – your toddlers AND preschoolers will enjoy it! The library has many copies of this CD.

## LEARNING IDEAS FOR MARCH

### What you need:

Paper  
Scissors  
Glue Sticks  
A few pre-cut paper shapes

Put all these materials out at a table, along with a few sample dinosaur pictures and invite children to design and build their own dinosaur creations using a variety of shapes provided. It's a good idea to put out some pre-cut shapes but also plenty of blank paper so children can cut their own shapes. As you can see from the picture to the right, the possibilities are endless! this is a wonderful activity for strengthening both **SMALL MOTOR** and **MATH** skills.



### Pasta Dinosaur Fossil

Read books about dinosaurs altogether and look at the pictures of what the dinosaurs looked like both when they were alive and as fossils. Put out dried pasta, paper, and glue. Invite children to create their own dinosaur fossils. If they would like to glue these fossils to paper they can OR let them rearrange the shapes to create different dinosaurs.

Let children be as creative as they like, using as many or as few pieces as they want for their dinosaur creations.

