Book of the Month

**Orange Pear Apple Bear** by Emily Gravett

The sumptuous watercolor illustration shine in this very simple picture book for all ages. There are only five words in this book, but how they are put together on page after page demonstrates the power of simplicity and emotion. All ages.

Other fun books featuring **Orange**

- **Orange/ El Anaranjado** by Sharon Gordon—Bilingual look at all things orange. Wonderful photographs and simple text make this a nice choice for Toddlers.
- **Duck and Goose Find a Pumpkin** by Tad Hall—Two friends search for a pumpkin in this adorable large-format board book for infants and toddlers.
- **Fall Leaves Fall** by Zoe Hall—A wonderfully simple look at Autumn. Preschool.
- **Orange: Colors in the Natural World** by S. E. Shell—Lovely photographic board book for babies.
- **I Know It’s Autumn** by Eileen Spinelli—Wonderful illustrations show the many activities that take place in the Autumn season. Preschool and young school age.
- **Orange Everywhere** by Kristin Sterling—Wonderful photographs of orange things everywhere. Preschool.
- **Mrs. McNosh and the Great Big Squash** by Sarah Weeks—Mrs. McNosh comes up with an excellent solution as to what she should do with her giant squash. Preschool and young school age.

Rhyme of the Month

**Up I Stretch**

Up I stretch on tippy toe
Down to touch my toes I go
Up again my arms I send
Down again
My knees I bend.

(Follow the movements and then repeat)

Poem of the Month

Summer is gone
and so are the roses.
Sidewalks are icy
and so are our noses.
Noses are rosy
and so are our cheeks
and will be for many long wintery weeks.

Karla Kuskin

Free STARS trainings are listed at [www.piercecountylibrary.org](http://www.piercecountylibrary.org)

Due to the new smaller class size requirement, we will be issuing numbered tickets when you register for a STARS class. Please bring your ticket with you as you MUST have a ticket to gain entrance to the class.
Learning Ideas for October:

**Colors**

Ask the children to look around the room and name all the colors that they see. When they have exhausted the room colors, hold a mirror up to yourself and name all the colors you see on yourself. Eye color, hair color, skin color, shirt etc.

Pass the mirror around the circle and encourage each child to name all the colors of themselves. Or have the other children name the colors that they see.

After each child has had a chance to describe themselves, talk together about the many colors of our world and the many beautiful colors of the people in our world.

If you like, use Shelly Rotner’s wonderful book:

*Shades of People*

Great for descriptive skin color vocabulary.

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**Body Tracing and Painting**

**Supplies:**

- Large paper (long enough and wide enough for each child to lie down on it)
- Thick markers
- Tempura Paint or finger paints

Encourage each child to lie on a piece of paper in any pose they like. Trace around their bodies with a marker.

Let the children color or paint these tracings in any way they like.

**Options:**

1. Provide glitter or color glue for decorating
2. Put out glue sticks and pieces of colored paper to add as decorations or to help the children create clothing for their traces.
3. Cut out the tracings and hang them up in the room like a string of paper dolls.

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**Orange Chart**

Put up a large piece of orange paper.

Together as a class, make a list of as many things you can think of that are orange.

Engage the children in a discussion about where they have seen these things.

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You can find a myriad of early learning information at our website:

http://www.piercecountylibrary.org/

(in the parents/caregivers section of the Kids/Teens menu)