Pierce County Library System
Early Literacy Training Assessment
Spring 2010 Survey for Home Childcare Providers

Pierce County Library System (PCLS) is seeking information from home childcare providers involved in this study in order to better serve childcare providers and parents in the future. Your thoughtful answers to these questions are greatly appreciated.

Provider Name ________________________________________________________________

Address _________________________________________________________________

Phone _________________________________________________________________

Name of the elementary school children attend ____________________________________________

1. How many children will participate from each age category?
   __________ Three year olds  __________ Four year olds

2. Please list the names and birthdates of children who are participating.
   Name                   Birthdate

3. Do any of these children attend preschool?  ☐ Yes   ☐ No
   3a. If yes, please list the name of each child and the preschool he/she attends.
      Name                   Preschool

4. Have you participated in any early literacy trainings in the past two years?  ☐ Yes   ☐ No
   4a. If yes, please list titles and dates of trainings, as well as number of credit hours (if applicable).
      Title                   Dates                   Credit Hours
5. Do you follow a structured or purchased curriculum?  
   - Yes  
   - No
   5a. If yes, please name the curriculum you use.

6. Have you ever taught preschool?  
   - Yes  
   - No
   6a. If yes, please describe your teaching experience.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Dates</th>
<th>Title</th>
</tr>
</thead>
</table>

7. How frequently do you read aloud to the children in your care?  
   - Never  
   - 1 – 2 times per week  
   - 3 – 4 times per week  
   - At least once a day  
   - Two or more times a day

8. How familiar are you with the terms narrative skills and vocabulary?  
   - Very Familiar  
   - Moderately Familiar  
   - Somewhat Familiar  
   - Not Familiar

9. Even if you are unfamiliar with the term, you may already be doing activities that promote narrative skills and vocabulary in your children. Indicate which of these practices to develop narrative skills and vocabulary you use in your childcare setting. (check all that apply)
   - Ask the children to make predictions about what will happen next in a story when reading to them
   - Ask the children to connect stories to their own real life experiences
   - Call attention to interesting new words and discuss their meanings
   - Encourage the children to talk about stories by telling about their favorite parts
   - Involve the children in retelling a story or parts of a story
   - Play listening games, such as “Simon Says”
   - Provide opportunities for pretend play

10. How familiar are you with the term phonological awareness?  
    - Very Familiar  
    - Moderately Familiar  
    - Somewhat Familiar  
    - Not Familiar
11. Even if you are unfamiliar with the term, you may already be doing activities that promote phonological awareness. Indicate which of these practices to develop phonological awareness you use in your childcare setting. (check all that apply)

- songs that involve rhyme or language play
- clapping syllables or other activities where children practice orally dividing words into syllables
- finger-plays
- activities where children listen for the beginning sounds in words
- read-alouds of nursery rhymes, poems, and/or rhyming storybooks
- activities where children blend sounds to form words
- rhyming games

12. How familiar are you with the term letter awareness?

- Very Familiar
- Moderately Familiar
- Somewhat Familiar
- Not Familiar

13. Even if you are unfamiliar with the term, you may already be doing activities that promote understanding of letter awareness. Indicate which of these practices to develop an understanding of letter awareness you use in your childcare setting. (check all that apply)

- activities to help the children learn to recognize the letters in their names
- sharing alphabet books
- singing the ABC song
- activities to help children begin to match letters with their corresponding sounds
- magnetic and/or foam letters (upper and lower case) for the children to play with
- activities to help children understand the concept of a word
- writing materials for the children to experiment with writing, such as individual chalkboards or whiteboards, paper and pencils and/or markers, etc.

14. How familiar are you with the terms print awareness and print motivation?

- Very Familiar
- Moderately Familiar
- Somewhat Familiar
- Not Familiar

15. Even if you are unfamiliar with the term, you may already be doing activities that promote understanding of print awareness and print motivation. Indicate which of these practices to develop an understanding of these skills you use in your childcare setting. (check all that apply)

- talking about the cover of a book and the title and author before reading
- talking about the parts of a book when reading aloud, such as the front and back covers, the title page, etc.
- identifying the top and bottom of a book or page when reading
- labeling familiar objects in the childcare setting
- modeling the directionality of print when reading (occasionally tracking print with
- calling attention to print in the environment
16. What opportunities for “pretend play” do you currently have in your childcare setting? (check all that apply)

- housekeeping center
- building blocks
- clothes for “dress – up” play
- puppets
- play store
- other________________________________

17. Do you encourage conversation among the children during pretend play?
- Yes
- No

18. Do you join in and talk with the children yourself during pretend play?
- Yes
- No

18a. If yes, please give an example of how you do so.

19. Indicate true or false for the following statements pertaining to sharing books with young children.

- True  False You should always read aloud at the same time each day.
- True  False You should read a book from cover to cover without stopping to talk about the story.
- True  False It is okay not to finish a book, if a child is getting restless or losing interest.
- True  False You should read aloud for 10 minutes at a time to build attention span.
- True  False It is not important to read every word on the page.
- True  False You should not allow children to pretend to read a story before they have learned how to read.

20. Indicate which of the following types of reading / story time materials you use in your childcare setting. (check all that apply)

- picture books
- cardboard or “board” books
- books with rhyme and repetition
- concept books (numbers, shapes, colors)
- nonfiction books (factual books)
- alphabet books
- big books
- poetry and nursery rhymes
- flannel boards or magnetic boards
- puppets
- tapes or CDs of children’s songs

21. Do you have a collection of books accessible to the children?
- Yes
- No

21a. If yes, approximately how many books are in this collection? __________
22. Do you use the public library to supplement your collection of reading material for the children? □ Yes □ No

23. Please indicate if you are aware of the following services provided by PCLS.

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ready for Books Program – book bags for home child cares</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Summer Reading Program</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Saturday monthly STARS classes</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Story time programs</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Library web page for childcare providers and parents</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

24. To measure your use or recommendation of these services and their usefulness, please answer both parts 1 and 2 below.

<table>
<thead>
<tr>
<th>PART 1</th>
<th>PART 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you used or recommended the use of any of the above resources</td>
<td>IF YES: How helpful was this resource?</td>
</tr>
<tr>
<td>offered by PCLS?</td>
<td>IF NO: How helpful do you think this resource would be?</td>
</tr>
<tr>
<td>Service</td>
<td>Very Helpful</td>
</tr>
<tr>
<td>Ready for Books Program</td>
<td></td>
</tr>
<tr>
<td>Summer Reading Program</td>
<td></td>
</tr>
<tr>
<td>Saturday monthly STARS classes</td>
<td></td>
</tr>
<tr>
<td>Story time programs</td>
<td></td>
</tr>
<tr>
<td>Library web page for childcare providers and parents</td>
<td></td>
</tr>
</tbody>
</table>

25. Do you encourage parental involvement in the children’s literacy development? □ Yes □ No

25a. If yes, please describe how you do so.
THANK YOU FOR TAKING THE TIME TO COMPLETE THIS SURVEY. YOUR INPUT IS GREATLY APPRECIATED.