Theme Packets  Seasons
Rhymes and Fingerplays

Autumn Leaves Are Falling Down
Tune of: “London Bridge”
Autumn leaves are falling down,
Falling down, falling down,
Autumn leaves are falling down,
All over town.
The cold wind blows them all around,
all around, all around,
The cold wind blows them all around,
All over town.
They’re drifting gently to the ground,
To the ground, to the ground,
They’re drifting gently to the ground,
All over town.
Take a rake and rake them up,
Rake them up, rake them up,
Take a rake and rake them up,
All over town.

No Rain On Me
Rain on the green grass,
Rain on the tree,
Rain on the rooftops,
But not on me!
(ask your child “what else does the rain fall on?”)

Winds
This little wind blows silver rain,
This little wind drifts snow,
This little wind sings a whistled tune,
This little wind croons low,
And this little wind rocks baby birds
Tenderly to and fro.

Mr. Sun
Tune can be found on Raffi’s “Singable Songs for the Very Young” CD
Oh Mister Sun, Sun, Mister Golden Sun,
Please shine down on me.
Oh Mister Sun, Sun, Mister Golden Sun,
Hiding behind a tree.
These little children are asking you
To please come out so we can play with you.
Oh Mister Sun, Sun, Mister Golden Sun,
Please shine down on me.

The Snow Fell Softly
The snow fell softly all the night, (flutter fingers)
It made a blanket soft and white (spread out blanket)
It covered houses, flowers, and ground
(make a house with hands, ten fingers up for flowers,
and lay hands flat for the ground)
But never made a single sound (whisper)

Things to do Together
• Make a Seasons book—Together with your child, tear seasonal pictures from magazines, collect nature items from outside, and gather anything else that makes you think of seasons. Glue items onto an “Autumn, Winter, Spring, and Summer” page and tie the pages together with yarn or string. To add to the book, take pictures of your child and friends outside during each of these seasons and glue these in later. Keep this book as something your children can look at and talk about with you.
• Can your children describe the seasons. What is winter like? What do we wear in winter? What foods do we eat? What celebrations do we have in the winter? How is winter different from summer? Or spring?
• Keep a notebook of the animals your children see in each season complete with drawings and observations.

Other Resources
I Love Dirt!: 52 Activities to Help You and Your Kids Discover the Wonders of Nature by Jennifer Ward