

Attachment D – Treatment Group PostSurvey

Pierce County Library System

Early Literacy Training Assessment Winter 2011 Survey for Home Childcare Providers

Pierce County Library System (PCLS) is again seeking information from home childcare providers involved in this study in order to better serve childcare providers and parents in the future. Thank you for taking the time to complete our Winter Survey.

Provider Name _____

Address _____

Phone _____

1. Please list the names of any children who have left the study since the spring testing.

Name

2. Have you participated in any early literacy trainings since the spring survey? Yes
 No

2a. *If yes*, please list titles and dates of trainings, as well as number of credit hours (if applicable).

Title

Dates

Credit Hours

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3. How frequently do you read aloud to the children in your care?

- Never 1 – 2 times per week 3 – 4 times per week At least once a day Two or more times a day

4. How familiar are you with the terms vocabulary and narrative skills?

- Very Familiar Moderately Familiar Somewhat Familiar Not Familiar

5. Since the Spring, has your understanding of ways to increase a child’s vocabulary and narrative skills improved...

- A Great Deal Some A Little Not At All

5a What resources and/or training has helped you further develop your understanding of ways to increase a child’s vocabulary and narrative skills?

6. Indicate which of these practices to develop vocabulary and narrative skills you use in your childcare setting. (*check all that apply*)

- Ask the children to make predictions about what will happen next in a story when reading to them Involve the children in retelling a story or parts of a story
- Ask the children to connect stories to their own real life experiences Play listening games, such as “Simon Says”
- Call attention to interesting new words and discuss their meanings Provide opportunities for pretend play
- Encourage the children to talk about stories by telling about their favorite parts

7. How familiar are you with the term, phonological awareness?

- Very Familiar Moderately Familiar Somewhat Familiar Not Familiar

8. Since the Spring, has your understanding of ways to increase a child’s phonological awareness has improved...

- A Great Deal Some A Little Not At All

8a What resources and/or training has helped you further develop your understanding of ways to increase a child’s phonological awareness?

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9. Indicate which of these practices to develop phonological awareness you use in your childcare setting. *(check all that apply)*
- songs that involve rhyme or language play
 - clapping syllables or other activities where children practice orally dividing words into syllables
 - finger-plays
 - activities where children listen for the beginning sounds in words
 - read-alouds of nursery rhymes, poems, and/or rhyming storybooks
 - activities where children blend sounds to form words
 - rhyming games

10. How familiar are you with the term letter awareness?

- Very Familiar Moderately Familiar Somewhat Familiar Not Familiar

11. Since the Spring, has your understanding of ways to increase a child's letter awareness changed...

- A Great Deal Some A Little Not At All

11a What resources and/or training has helped you further develop your understanding of ways to increase a child's letter awareness?

12. Indicate which of these practices to develop letter awareness you use in your childcare setting. *(check all that apply)*

- activities to help the children learn to recognize the letters in their names
- sharing alphabet books
- singing the ABC song
- activities to help children begin to match letters with their corresponding sounds
- magnetic and/or foam letters (upper and lower case) for the children to play with
- activities to help children understand the concept of a word
- writing materials for the children to experiment with writing, such as individual chalkboards or whiteboards, paper and pencils and/or markers, etc.

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13. How familiar are you with the terms print awareness and print motivation?

- Very Familiar Moderately Familiar Somewhat Familiar Not Familiar

14. Since the Spring, has your understanding of ways to increase a child's print awareness and print motivation improved...

- A Great Deal Some A Little Not At All

14a What resources and/or training has helped you further develop your understanding of ways to increase a child's print awareness and print motivation?

15. Indicate which of these practices to develop print awareness and print motivation you use in your childcare setting. (*check all that apply*)

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> talking about the cover of a book and the title and author before reading | <input type="checkbox"/> talking about the parts of a book when reading aloud, such as the front and back covers, the title page, etc. |
| <input type="checkbox"/> identifying the top and bottom of a book or page when reading | <input type="checkbox"/> labeling familiar objects in the childcare setting |
| <input type="checkbox"/> modeling the directionality of print when reading (occasionally tracking print with your finger or a pointer to show the left to right and top to bottom progression of print on a page) | <input type="checkbox"/> calling attention to print in the environment |

16. What opportunities for “pretend play” do you currently have in your childcare setting? (*check all that apply*)

- | | |
|--------------------------------------------------------|--------------------------------------|
| <input type="checkbox"/> housekeeping center | <input type="checkbox"/> puppets |
| <input type="checkbox"/> building blocks | <input type="checkbox"/> play store |
| <input type="checkbox"/> clothes for “dress – up” play | <input type="checkbox"/> other _____ |

17. Do you encourage conversation among the children during pretend play?

- Yes No

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18. Do you join in and talk with the children yourself during pretend play?

- Yes No

18a. *If yes*, please give an example of how you do so.

19. Indicate true or false for the following statements pertaining to sharing books with young children.

- True False You should always read aloud at the same time each day.
- True False You should read a book from cover to cover without stopping to talk about the story.
- True False It is okay not to finish a book, if a child is getting restless or losing interest.
- True False It is not important to read every word on the page.
- True False You should not allow children to pretend to read a story before they have learned how to read.

20. Indicate which of the following types of reading / story time materials you use in your childcare setting. (*check all that apply*)

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> picture books
<input type="checkbox"/> cardboard or “board” books
<input type="checkbox"/> books with rhyme and repetition
<input type="checkbox"/> concept books (numbers, shapes, colors)
<input type="checkbox"/> nonfiction books (factual books)
<input type="checkbox"/> alphabet books | <input type="checkbox"/> big books
<input type="checkbox"/> poetry and nursery rhymes
<input type="checkbox"/> flannel boards or magnetic boards
<input type="checkbox"/> puppets
<input type="checkbox"/> tapes or CDs of children’s songs |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

21. Do you have a collection of books accessible to the children? Yes No

21a. *If yes*, approximately how many books are in this collection? _____

22. Do you use the public library to supplement your collection of reading material for the children? Yes No

23. Please indicate if you are aware of the following services provided by PCLS.

Service	Yes	No
Ready for Books Program – book bags for home child cares	<input type="checkbox"/>	<input type="checkbox"/>
Summer Reading Program	<input type="checkbox"/>	<input type="checkbox"/>
Saturday monthly STARS classes	<input type="checkbox"/>	<input type="checkbox"/>
Story time programs	<input type="checkbox"/>	<input type="checkbox"/>
Library web page for childcare providers and parents	<input type="checkbox"/>	<input type="checkbox"/>

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24. To measure your use or recommendation of these services and their usefulness, please answer both parts 1 and 2 below.

PART 1			PART 2			
Have you <u>used</u> or recommended the use of any of the above resources offered by CCPL?			IF YES: How helpful was this resource? IF NO: How helpful do you think this resource would be?			
Service	Yes	No	Very Helpful	Helpful	Somewhat Helpful	Not Helpful
Ready for Books Program						
Summer Reading Program						
Saturday monthly STARS classes						
Story time programs						
Library web page for childcare providers and parents						

25. Do you encourage parental involvement in the children’s literacy development?

- Yes No

25a. *If yes*, please describe how you do so.

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26. How helpful do you feel the professional development resources (the two workshops, the literacy kits, and the 10 newsletters) provided by PCLS have been?

Very Helpful

Helpful

Somewhat Helpful

Not Helpful

27. Please provide examples of how the workshops, literacy kits, and newsletters have impacted your early literacy program.

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THANK YOU FOR TAKING THE TIME TO COMPLETE THIS SURVEY. YOUR INPUT IS GREATLY APPRECIATED.