Windshield Wiper
Windshield wiper, windshield wiper,
What do you do today?
Slip slap, slip slap,
I wipe the rain away.

Pile of Tin
I'm a little pile of tin
Nobody knows what shape I'm in
Got four wheels and a running board
I'm not a Chevy
Or a Ford
Honk, honk, (pull earlobe down twice)
Rattle, rattle, rattle, (roll hands)
Crash, beep, beep, (clap; tap chin with hand gently)
Honk, honk, (repeat actions from above)
Rattle, rattle, rattle,
Crash, beep, beep,
Honk, honk,
Rattle, rattle, rattle,
Crash, beep, beep,
Honk, honk...

Lots 'O Cars by Nancy Stewart
There are lots of cars
Driving down the street
Tell me what color
Car do you see?
Hold up a toy car or a picture of a car...
Children name the color...
Big cars, little cars,
Beep, beep, beep!
Repeat song and activity...
Variation: Change the wording from "lots of cars" to "lots of trucks"

Open the Truck Door
Do actions as the rhyme suggests
Open the truck door,
Climb inside,
I get to help my mommy drive.
Fasten the seat belt
Shut the door,
Start the engine,
Hear it roar.
Turn the corner,
Step on the gas,
If the road's clear,
We may pass.

Things to do Together
• Let your children drive toy vehicles through several different substances (water, paint, sand, shaving cream, beans or rice, etc.) Discuss the different tracks that were made. Which materials were more difficult to drive a truck or car through? Which ones were messier?
• Homemade construction site—fill a large plastic container with dirt, sand, and gravel. Provide some toy construction machines like bulldozers and dump trucks—or any toy trucks—and let children play.
• Get any maps out that you have and talk about them with your children. Point out what lakes, rivers, and mountains look like on a map as well as city names and roads.
• Encourage your child to make their own map. They could make a map of their room, of your house, a treasure map—the possibilities are endless.

Other Resources
Taking Back Childhood by Nancy Carlsson-Paige