

WaKIDS
Kindergarten Inventory of Developing Skills

Assessment Timeline

- During the first 7 weeks of school, teachers have been observing and documenting each of their students on all 19 WaKIDS objectives.
- The deadline for the final checkpoint is the end of the 7th week of school. All data must be entered by October 31st.
- Reports will be available for teachers and principals immediately, generally in time to share with families at fall conferences.

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WaKIDS Implementation

STATE-WIDE IMPLEMENTATION:

2011- 2012 Pilot Year: 6,661 Kindergartners (8%)

2012 - 2013: (estimate) 22,000 Kindergartners (28%)
- approx. 978 FDKs

- 63 half day Ks
- Over 1,000 Teachers


PUGET SOUND EDUCATIONAL SERVICE DISTRICT IMPLEMENTATION:

2012 - 2013: (estimate) 6,000+ Kindergartners

- 10 school districts
- 77 schools w/ state funded FDK; 25 schools voluntarily participating
- 300 teachers

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Early Learning Collaboration



Kindergarten teachers and early learning professionals share information and expertise

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Purpose of WaKIDS Assessment

The primary purposes are to help teachers:

- Observe and document children's development and learning over time;
- Support, guide, and inform planning and instruction;
- Identify children who might benefit from special help, screening, or further evaluation; and
- Report and communicate with family members and others.

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Purpose of WaKIDS Assessment

The secondary purposes are to help teachers:

- Collect child outcome information as one part of a larger accountability system, and
- Provide reports to administrators to guide program planning and professional development opportunities.
- Guide conversations with early childhood education

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WaKIDS vs. Other Kindergarten Assessments

- WaKIDS Whole Child Assessment with Teaching Strategies (TS) GOLD is the only state-mandated kindergarten assessment.
- A Legislative workgroup is studying the feasibility of TS GOLD replacing other district assessments. (ESHB 2586)

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The Washington Kindergarten Inventory of Developing Skills (WaKIDS) is a process for:

- Welcoming students and their families to kindergarten
- Assessing students' strengths
- Engaging the state in a conversation about the characteristics of children's development and learning that will enable them to be successful in school

WaKIDS Three Components of WaKIDS
Kindergarten Inventory of Developing Skills

Whole ChildSM Assessment
Teaching Strategies GOLD measures six areas of development and learning

Early Learning Collaboration
Kindergarten teachers and early learning professionals share information and expertise.

Family Connection
Teachers welcome families and students individually to school as partners in their children's education.

WaKIDS Creating WaKIDS: Three Years and Counting
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2009 legislation

2009-2010 Pilot of Three Assessments

2011 legislation SF FDK

Race to the Top Grant Awarded to DEL** 2011

2011 legislation

* SF FDK = "state-funded full-day kindergarten"
** DEL = "Department of Early Learning"

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Closing

- Kindergarten is a year of transition for children and families.
- WaKIDS provides a touchpoint at the beginning of year to guide the student's educational process in elementary school.
- We are partners with you in this process.

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www.k12.wa.us/WaKIDS

The screenshot shows the OSP (Office of Superintendent of Public Instruction) logo and the WaKIDS logo. The main heading reads "Preparing children for Kindergarten is a team effort." Below this, there is a list of links: "Home", "About WaKIDS", "Getting Started", "Using WaKIDS", "WaKIDS for the Classroom", "WaKIDS for the Community", "WaKIDS for the Family", "WaKIDS for the School", "WaKIDS for the District", "WaKIDS for the State", "WaKIDS for the Nation".

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WaKIDS Resources

PSED and OSPI support, contact:

- **Martha Teigen, PSED WaKIDS Coordinator** (253) mteigen@psed.org for technical classroom and curriculum assistance and regional support: <http://www.k12.wa.us/WaKIDS/ubd/psed/RegionalWaKIDSCoordinatorsSept4-2012.pdf>
- **Gretchen Stahr Breunig** (360)-725-6180 or gretchen.breunig@k12.wa.us for questions regarding training, teacher or principal support, ESD contact information
- **Michelle Mullins** (360)-725-6161 or michelle.mullins@k12.wa.us for questions regarding usernames, transferring users, accessing GOLD, resetting passwords
- **Kathe Taylor** (360)-725-6153 or kathe.taylor@k12.wa.us for questions about overall implementation and data questions

Teaching Strategies GOLD technical support:

- Call 1-866-736-5913
- Hours: Monday through Thursday 5:00 a.m. to 4:00 p.m. Pacific Time
- E-mail: implementation@teachingsstrategies.com with a description of your concern and your username

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Questions?

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For more information, see the WaKIDS website:
<http://www.k12.wa.us/wakids>

Want to talk to a real person? Call:
Kathe Taylor, Ph.D., Director, Early Learning Assessment 360-725-6163

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